

SPOTlight: School Year 2022-2023

	MaST Community Charter School II				
School Code	3440	Principal Name	Whitney El Laisy		
Sector	Charter	Address	6501 State Rd		
Network	Charters	Phone			
Report Type	High School	Admission Category	Citywide		
Receives K8 Report	Yes	October 1 Enrollment	323		
Grades in Report	9 12				
Website	mast2.org				

School Performance Outcomes Table

CONDITIONS FOR SUCCESS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description		
Student Attendance	59.3%	70.0%	+10.7 %-pts	Percentage of students attending 90% or more of instructional days		
Teacher Attendance		Not Applicable		Percentage of teachers attending 90% or more of work days		
Student Dropouts (Grades 9-12)	0	0	+0	Number of students no longer enrolled, and who did not transfer or graduate		
Graduation Rate (4-Year Cohort)	Ineligible by Grades Served	90.0%	Not Applicable	Percentage of students graduating high school within four years of first-time enrollment in 9th grade		

ACADEMIC GOALS							
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress	
Goal 4: Best by 11th Grade	Keystone	e Proficient or A	Advanced	Кеу	ystone Below B	asic	
Algebra 1	Not Applicable	34.9%	Not Applicable	Not Applicable	25.6%	Not Applicable	
Biology	Not Applicable	30.2%	Not Applicable	Not Applicable	39.5%	Not Applicable	
Literature	Not Applicable	55.8%	Not Applicable	Not Applicable	9.3%	Not Applicable	
* Due to COVID-19 pandemi	c-related test cancellation	ns and exemptions, Key	vstone results for 2022-	23 are compared to pre	e-pandemic (2018-19) p	erformance.	
Metric Name	2021-22 Results	Metric Description					
Goal 5: Grade 12 CTE	ΝΟΟΤΙ Ο	NOCTI Competent or Advanced					
NOCTI	Insufficient Sample Percentage of students passing the industry standards assessme specific to each Career and Technical Education (CTE) program						
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.							
SP	SPOTlight Legend: Improving Maintaining Not Improving						

Office of Evaluation, Research, and Accountability



MaST Community **Charter School I** 2022-2023 SCHOOL PROGRESS REPOR **ON EDUCATION AND EQUIT**

95% of Instructional Days

90% of Instructional Days

THE SCHOOL	DISTRICT OF	Score Level	Performance	Improvement	Level
PHILADELPHIA		Not Applicable for 2022-2023	Black / J	African American	
			Insufficient Data for Score	Insufficient Data for Score	NA
Magt	Community	Performance			
	Community	Insufficient Data for Score	Hisp	panic / Latino	
	ter School II PROGRESS REPORT		Insufficient Data for Score	Insufficient Data for Score	NA
	CATION AND EQUITY	Improvement	Multi	Racial / Other	
Principal Name Whitney El L Phone Website mast2.c	r Charter Network Charters aisy Address 6501 State Rd org Report Type High School	Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	missions Category Citywide t Yes Oct 1 Enrollment 323	Goal Performance (All Students) Four-Year Cohort Graduation Rate		White	
		Score: 90.0%	Insufficient Data for Score	Insufficient Data for Score	NA
			American Indian / Alaskan Native		
Student Enrollment and Demographics 0.0% American Indian / Alaskan Native 9.3% Asian		Not Applicable No Data Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
			Asian		
	33.8% Black / African American 27.2% Hispanic / Latino	GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Insufficient Data for Score	Insufficient Data for Score	NA
	6.8% Multi Racial / Other	Score: 20.9%	Native Hawaiian / Pacific Islander		
•	0.0% Native Hawaiian / Pacific Islander		Insufficient Data	Insufficient Data	
	22.9% White	Not Applicable No Data Prior Year	for Score	for Score	NA
337 20.1%			English Learners		
# of Students Served Over the Full Year	% of Students with IEPs	GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
2.8%	100.0%		Stud	ents with IEPs	
% of Students Identified as English Learners	% of Students Identified as Economically Disadvantaged	Insufficient Sample	Insufficient Data for Score	Insufficient Data for Score	NA
Student Attendance			Economic	ally Disadvantaged	1
38.6%	70.0%	Improving Maintaining			
% of Students Attending at Least	% of Students Attending at Least		Insufficient Data	Insufficient Data	NA

for Score

Office of Evaluation, Research, and Accountability

Not Applicable

Not Improving

for Score

Climate, Culture & Opportunity

Conditions for Success

School Code | 3440 School Name | MaST Community Charter School II

% of Students Attending 90%+ of Days	% of Students Attending
All Students 337 Students	Greater Than 95% of Instructional Days 38.6%
Score: 70.0%	90-95% of Instructional Days 31.5%
	85-90% of Instructional Days 13.4%
IMPROVING +10.7 From Prior Year	80-85% of Instructional Days 5.6%
IMPROVING +10.7 From Prior Year	Less than 80% of Instructional Days 11.0%
Number of Dropouts	% of Students Receiving Zero Out-of-School Suspensions
All Students Grades 9-12	All Students 337 Students
Students: 0	Score: 82.8%
IMPROVING +0.0 From Prior Year	IMPROVING +6.4 From Prior Year

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3440 School Name | MaST Community Charter School II

% of Teachers Attending 90%+ of Days	ļ	Additional Teacher Metric	:S
All Teachers			
	Data Unavailable	Data Unavailable	Data Unavailable
Not Applicable	% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Conditions for Success

School Code | 3440 School Name | MaST Community Charter School II

Four-Year Co	Four-Year Cohort Graduation Rate			Other Key Metrics	
All Students 72 out of 80 Students					
Score: 90.0%	Not Applicable	No Data Prior Year			
Black / African American 30 out of 32 Students Score: 93.8%	Not Applicable	No Data Prior Year	97.0%	49.3%	12.0%
Hispanic / Latino	Insufficie	ent Sample	Ninth-Grade On-Track Rate	First-Fall Matriculation	% of Students Completing the FAFSA by End of 12th Grade
Multi Racial / Other			1		
	Insufficie	ent Sample			
White			1		
	Insufficie	ent Sample			
American Indian / Alaskan Native					
	Insufficie	ent Sample			
Asian			1		
	Insufficie	ent Sample			
Native Hawaiian / Pacific Islander			1		
	Insufficie	ent Sample			
English Learners			1		
	Insufficie	ent Sample			
Students with IEPs			1		
	Insufficie	ent Sample			
Economically Disadvantaged			1		
	Insufficie	ent Sample			

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 3440 School Name | MaST Community Charter School II

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11			Keystone Algebra 1: 9	% of Students Below Basic, Grade 11
All Students 15 out of 43 Students			All Students 11 out of 43 Students	
Score: 34.9%	Not Applicable	No Data Prior Year	Score: 25.6%	Not Applicable No Data Prior Year
Black / African American			Black / African American	
	Insuffici	ient Sample		Insufficient Sample
Hispanic / Latino			Hispanic / Latino	
	Insuffici	ient Sample		Insufficient Sample
Multi Racial / Other			Multi Racial / Other	
	Insuffici	ient Sample		Insufficient Sample
White			White	
	Insuffici	ient Sample		Insufficient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native	
	Insuffici	ient Sample		Insufficient Sample
Asian			Asian	
	Insuffici	ient Sample		Insufficient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander	
	Insuffici	ient Sample		Insufficient Sample
English Learners			English Learners	
	Insuffici	ient Sample		Insufficient Sample
Students with IEPs			Students with IEPs	
	Insuffici	ient Sample		Insufficient Sample
Economically Disadvantaged 15 out of 43 Students			Economically Disadvantaged 11 out of 43 Students	
Score: 34.9%	Not Applicable	No Data Prior Year	Score: 25.6%	Not Applicable No Data Prior Year

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 3440 School Name | MaST Community Charter School II

Keystone Biology: % of Students Proficient or Advanced, Grade 11			Keystone Biology: %	o of Students Below Basic, Grade 11
All Students 13 out of 43 Students			All Students 17 out of 43 Students	
Score: 30.2%	Not Applicable	No Data Prior Year	Score: 39.5%	Not Applicable No Data Prior Year
Black / African American			Black / African American	
	Insuffic	ient Sample		Insufficient Sample
Hispanic / Latino			Hispanic / Latino	
	Insuffic	ient Sample		Insufficient Sample
Multi Racial / Other			Multi Racial / Other	
	Insuffic	ient Sample		Insufficient Sample
White			White	
	Insuffic	ient Sample		Insufficient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native	
	Insuffic	ient Sample		Insufficient Sample
Asian			Asian	
	Insuffic	ient Sample		Insufficient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander	
	Insuffic	ient Sample		Insufficient Sample
English Learners			English Learners	
	Insuffic	ient Sample		Insufficient Sample
Students with IEPs			Students with IEPs	
	Insuffic	ient Sample		Insufficient Sample
Economically Disadvantaged 13 out of 43 Students	Not Applicable	No Data Prior Year	Economically Disadvantaged 17 out of 43 Students	Not Applicable No Data Prior Year
Score: 30.2%	Hot Applicable		Score: 39.5%	

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 3440 School Name | MaST Community Charter School II

Keystone Literature: % of Students Proficient or Advanced, Grade 11			Keystone Literature:	% of Students Below Basic, Grade 11
All Students 24 out of 43 Students			All Students 4 out of 43 Students	
Score: 55.8%	Not Applicable	No Data Prior Year	Score: 9.3%	Not Applicable No Data Prior Year
Black / African American			Black / African American	
	Insuffici	ent Sample		Insufficient Sample
Hispanic / Latino			Hispanic / Latino	
	Insuffici	ent Sample		Insufficient Sample
Multi Racial / Other			Multi Racial / Other	
	Insuffici	ent Sample		Insufficient Sample
White			White	
	Insuffici	ent Sample		Insufficient Sample
American Indian / Alaskan Native			American Indian / Alaskan Native	
	Insuffici	ent Sample		Insufficient Sample
Asian			Asian	
	Insuffici	ent Sample		Insufficient Sample
Native Hawaiian / Pacific Islander			Native Hawaiian / Pacific Islander	
	Insuffici	ent Sample		Insufficient Sample
English Learners			English Learners	
	Insuffici	ent Sample		Insufficient Sample
Students with IEPs			Students with IEPs	
	Insuffici	ent Sample		Insufficient Sample
Economically Disadvantaged 24 out of 43 Students	Not Applicable	No Data Prior Year	Economically Disadvantaged 4 out of 43 Students	Not Applicable No Data Prior Year
Score: 55.8%	Not Applicable		Score: 9.3%	Ho Data Ho Heal

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 3440 School Name | MaST Community Charter School II

Keystone All Subjects: % of Stu	dents Proficient or A	dvanced, Grade 11	% of 12th Grade CTE Students Meeting Industry Standards
All Students 9 out of 43 Students			All Students
Score: 20.9%	Not Applicable	No Data Prior Year	
Black / African American			
	Insuffici	ent Sample	
Hispanic / Latino			Insufficient Sample
	Insuffici	ent Sample	
Multi Racial / Other			
	Insuffici	ent Sample	
White			
	Insuffici	ent Sample	
American Indian / Alaskan Native			
	Insuffici	ent Sample	
Asian			
	Insuffici	ent Sample	
Native Hawaiian / Pacific Islander			
English Loomore	Insuttici	ent Sample	
English Learners	Incuffici	ont Comple	
Students with IEPs	Insumer	ent Sample	
Students with IEFS	Insuffici	ent Sample	
Economically Disadvantaged 9 out of 43 Students Score: 20.9%	Not Applicable	No Data Prior Year	